

# TRACK 8. MARY



## Learn the Clapping Rhythm for Little Bo Peep

**Junior Infants:** Children walk on the pulse (on beat one and three in a 4/4 bar)

	♪	♪		♪	♪		♪	♪		♪	♪		♪	♪	
	ta	z	ta	z		ta	z	ta	z		ta	z	ta	z	
	step	♪	step	♪		step	♪	step	♪		step	♪	step	♪	

**Senior Infants (or when children are comfortable with previous step):** Add a single clap between each step

	Step	clap	step	clap		Step	clap	step	clap		Step	clap	step	clap		Step	clap	step	clap	
	♪	♪	♪	♪		♪	♪	♪	♪		♪	♪	♪	♪		♪	♪	♪	♪	
	z	ta	z	ta		z	ta	z	ta		z	ta	z	ta		z	ta	z	ta	

(Steps are on the rests, claps on the crotchet beats)

**1<sup>st</sup> class (or when the children are comfortable with previous step):** Add a double clap between each step

	Step	clapclap	Step	clapclap		Step	clapclap	Step	clapclap		...				
	♪	♪	♪	♪		♪	♪	♪	♪		...				
	z	ti	ti	z	ti	ti		z	ti	ti	z	ti	ti		...

(Steps are on the rests, claps on the quaver beats)

**2<sup>nd</sup> class (or when the children are comfortable with previous step):** Alternate double claps and single claps between steps

	Step	clapclap	Step	clap		Step	clapclap	Step	clap		...		
	♪	♪	♪	♪		♪	♪	♪	♪		...		
	z	ti	ti	z	ta		z	ti	ti	z	ta		...

# TRACK 9. FALLING



## FIRST AND SECOND CLASS ACTIVITY – Rhythm Notation

Learn Humpty Dumpty. Recite together but also tap out the rhythm of the syllables on the table (one tap per syllable)

Hump-ty Dump -ty | sat on the wall  
6/8 ♪ ♪ ♪ ♪ | ♪ ♪ ♪ ♪ .  
ta ti ta ti | ti ti ti ta-i

Hump-ty Dump -ty | had a great fall  
♪ ♪ ♪ ♪ | ♪ ♪ ♪ ♪ .  
ta ti ta ti | ti ti ti ta-i

All the King's hor-ses, and | all the King's men  
♪ ♪ ♪ ♪ ♪ | ♪ ♪ ♪ ♪ .  
ti ti ti ti ti ti | ti ti ti ta-i

Could-n't put Hump-ty to- | ge-ther a -gain  
♪ ♪ ♪ ♪ ♪ | ♪ ♪ ♪ ♪ .  
ti ti ti ti ti ti | ti ti ti ta-i

Recite again but this time only say 'Humpty Dumpty' and 'All the Kings Horses and' and just tap out the rest. Here is the rhythm notation:

Humpty Dumpty *ti ti ti ta-i*

Humpty Dumpty | ♪ ♪ ♪ ♪ .

Humpty Dumpty *ti ti ti ta-i*

Humpty Dumpty | ♪ ♪ ♪ ♪ .

All the Kings horses and *ti ti ti ta-i*

All the Kings horses and | ♪ ♪ ♪ ♪ .

*ti ti ti ti ti ti ti ta-i*

♪ ♪ ♪ ♪ ♪ | ♪ ♪ ♪ ♪ .

Now as a group explore coming up with new words to fit the rhythms of the taps. Start by offering a suggestion and then invite suggestions from the class.

Humpty Dumpty stayed in his bed...

Videos <https://vimeo.com/showcase/rockintheclassroom>

How To Make A Dancing Spider [www.youtube.com/watch?v=TnQw2OJ2UfA](http://www.youtube.com/watch?v=TnQw2OJ2UfA)

How To Make A Toilet Roll Shaker: <http://www.youtube.com/watch?v=ldQTm5dnu3I>